Lesson 7: Imperfect, Participles, Prepositions

Part 1:

The imperfect form of the verb indicates actions not yet complete, and so can often be translated with the English present or future. It also expresses modal nuances, which are communicated in English through complementary verbs "should", "would", "could", etc.

Its form is characterized by a combination of prefixes and suffixes (in contrast to the perfect's exclusive use of suffixes). Again, predicting the correct forms of the verb in the various stems is easy if you know the root, the theme vowel, and the series of prefixes/suffixes for each person/number/gender.

The theme vowel is the vowel that appears in the last syllable of the 3ms imperfect form. For the D- and H-stems, every root has the same theme vowel /e/(...), unless it has a guttural (\aleph , \sqcap , \square) as a third-consonant (or a *resh*), in which case the /e/(...) shifts to /a/(...) in accordance with the phonological rules of Aramaic (see the above note to $\square \square \aleph$ [Les. 5, part 1]).

Considering the following paradigms, wherever $\Box \Pi \Box$ has a /u/, these verbs take /a/. They are otherwise completely analogous to $\Box \Pi \Box$. A very few roots have a theme vowel of /e/ (_), roots like $\Box \Box$ ("to fall") and $\Box \Box$ ("to give"), which will be discussed later.

The following paradigm isolates the distinctive suffixes and prefixes of each form of the imperfect.

3ms	יְבְחָב	בּעַב קּעַ
3fs	מִבְחָב	בּעַב -
2ms	שׁבְחְּבִין	نا _{خان} د الا
2fs	הַבְּחָבִין	نا خاند
1cs	אָכְתָּב	± di⊐
3mp	יִבְהְּבֵּרְ	י כמב
3fp	יבְהְּבָּן	י כמב דן
2mp	ַתְבְהְברּוּן	نا _{خشت} نا
2fp	תִבְהְעברּוּן	ان خشت انا
1cp	נְרָתֻּב	בֿעָבְ

Exercise 7a.

Understanding the prefixes and suffixes attached to the G-stem imperfect and understanding the basic principles of vowel reduction, allows you to predict what the verbal forms will look like in the D- and H-stems.

Fill out the following chart for the verb $\Box \Box \Box$, consulting the Answers Appendix as needed.

necuca.			T : a	
	G-imperfect	D-imperfect	H-imperfect	Alternative form of the H-
				stem with no 7
3ms 3fs	יְרְתָּב תְרְחָב	יְכַתֵּב	יְהַכְתֵּב	יַכְתֵּב
2ms 2fs	מלטלי. בעבער בעבער	קבַתְּבִין		
1cs	אֶכְתָּב	אַכַתּב	אַהַכְתַּב	
3mp 3fp	יִבְתְּבָּוּן יִבְתְּבִּוּן	יְבַהְּבוּן	יְהַכְּתְּבּוּן	יַבְהְּבוּן
2mp 2fp	שׁבְתְּבְן הִבְתְּבִוּן			
1cp	נְבְתֻּב			

Note the alternative forms of the H-stem (Haphel), called the A-stem (or, Aphel), since it lacks the distinctive *heh* prefix. The A-stem occurs sporadically in Biblical Aramaic and eventually supplants the older H-stem in later dialects of Aramaic.

Exercise 7b.

Parse the following forms, describing stem, person, gender, number, and root:

תְּחֵלֵּתְ This has two possible parsings.



Part 2:

The forms of the D- and H-participles are easy to learn, based on your familiarity with the patterns of the perfect and imperfect verb forms. They are distinct from the G-participle, because they both have a *mem* prefix.

As with the G-participles, the D and H-participles can be used as nouns or as predicates.

Their most common forms are given below:

	D-stem	H-stem (Haphel) and A-stem (Aphel)		
m.s.	מְׁכַתֵּב	מְהַבְתֵב	מַבְתֵב	
f.s.	מְבַתְּבָה	מְהַבְּמְבָה	מַבְהְּבָה	
m.p.	מְבַתְּבִין	מְהַרְתְּבִין	מַבְהָּבִין	
f.p.	مْدَنْخُدُا	مُتَدِثِدُ	מַבְתְּבָן	

Part 3:

Like nouns, prepositions can take suffixed pronouns. Their paradigm is entirely predictable:

Exercise 7c.

In the following chart, the prepositions \mathbb{R} and \mathbb{R} are like \mathbb{R} in their form. The prepositions \mathbb{R} and \mathbb{R} are similar to each other in that they both actually have a doubled second radical (i.e., minn and 'imm), something that is only indicated in the orthography by a dot when a suffix follows them. The prepositions \mathbb{R} and \mathbb{R} both take suffixes as if they were masculine plural nouns.

Fill out the blanks in the following chart.

	7	7	ب	מן	עם	על	מֶדָם
1cs	ځ و			מני			לַלָמֵי
2ms	7?				עמָד		
2fs	לֵבי					יְלֵיכִי	
3ms	לַה						קָדָמוֹהִי
3fs	לַה			מנה			
1cp	לַנָּא			מַנָּנָא			
2mp	לְכם					עָלֵיכם	
2fp	לְבֵּוֹ						
3mp	לְהֹם				עמְהֹם		
3fp	לְהֵוֹ						

Part 4.

A final few nominal patterns can be studied, as they are occasionally found in Aramaic texts.

There are many nouns that have a prefixed *mem* or *taw* at their beginning. Nouns like אַנְבֵּר "work" are formed from the basic root "נַבָּר" "to do" or "make." Similarly, בַּעְשָׁבְ "bed" from בַּעְשׁ G = "to lie" and בַּרְבַּ ("altar") from בַּרָ G = "to sacrifice". The same pattern fits with the taw-prefixed words like מוֹבְעוֹבָּן "praise, glory" from ¬¬♥ D = "to praise."

Other, more confusing patterns also exist:

	1
sin	gulai

singular	Nouns that end in etymological y		gentilics (ending in $\bar{a}y$) (These are usually names of ethnic, political, or religious groups. Here, 'That' can be translated either as Judean or Jew.)
abs.:	* ロフラ (throne) (_ = /o/)	ווֹס (lion) אַרְיֵה	יְהַנְּיָרִי
const.:	(יָּרְסָאּ (?)	אַרְיֵה	יְהוּנְי
emph./det.:	בּרְסְיָא	אַן־ְיִאַ (?)	יְהוּרָיָא
plural abs.:	בָּרְסָוָן	אַרְיָנְן	יְהוּדָאִין / יְהוּדָיִין
const.:	בּרְסָוָת	אַרְיָנָת	יְהוּרָאֵי / יְהוּרָיֵי
emph./det.:	בֿלסֿוֹעא	אֿבונֿעא	יְהוּכָיֵא

Note in relation to the gentilic nouns that one occasionally finds forms in which the original yodh has been replaced by an 'aleph: יהוּרָאָין for יהוּרָנִין and 'בוּרָנָאָן and 'בוּרָנָאָן and 'בוּרָנָאָן for יהוּדָיי.

Exercise 7d.

Fill out the chart below, according to the pattern of ",".

sing. abs.	sing. cstr.	sing. emph./det.	pl. abs.	pl. cstr.	pl. emph./det.
בְּרֶלְי ("Babylonian")					
「マヴュ」 (Chaldaean")					

There are, of course, many more peculiar nouns, but these must be learned individually.

Especially important are the forms of father and brother, both of which are attested only with suffixes, making their other forms a matter of conjecture.

Consider the suffixed forms.

sıngular	
אַבִּי	?
אַבוּך	?
אַבֿובי	?
אַבֿוהי	?
אַבוּהַ	?
אַבוּנָא	?
אַבוּכם	?
אַבוּכֶן	?
אַבוּהם	?
אַבוּהֵן	?
plural	
אֲבָהָתִי	מַד ִי (?)
אֲבְרָתְרְ	This is the only form attested in BA.)
etc.	

For the word "father" note that the plural has a feminine ending. For "brother", note that the Π in the plural form is virtually doubled.

Exercise 7e.

Translate the following passage from Ezra 4:14-15, vocalizing the six forms without vowels. For words you do not know, use the vocabulary list that follows the passage.

Notice that in line 4, the initial verb is 3ms in form and refers to the Persian king, while the following verbs are 2ms forms, also referring to the Persian king. The initial use of the 3ms is perhaps out of deference to the king's superior status.

Vocabulary:

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Nouns:
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Adjectives:

Verbs:

Particles/Adverbs:

Note the three sets of "near" demonstrative pronouns, all identical in meaning ("this"/"these"):

	Sing. ("this")	Plural ("these")
First Set		
masc.	רָבְ	(מול and אל מות (מול and אל יון
fem.	% Ţ	אלין
Second Set		
masc.	7 7	728
fem.	77	7 28
Third Set		
masc.	וֹבֵוֹ	XXXXX
fem.	רָבֵוֹ	XXXXX

There is only one set of "far" demonstratives ("that" / "those"), though only the masculine forms are attested:

	Sing. ("that")	Plural ("those")
masc.	הוא	אַכּרּך
*fem.	*5.4	אנין*